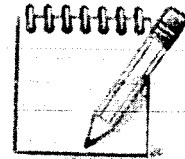


Name: _____



First Grade Homework Room 6 & 18

Week of: March 24, 2014

Return on: March 28, 2014

*** The spelling test is on Friday, Mar. 28**

Instructions:

1. Read daily for at least 15 minutes and complete the attached reading log. Work on the other attached worksheets. Complete at least one math, one Language Arts, and one Chinese page each day.
2. Please have an adult check your work, and have them help you correct any errors.
3. Turn in completed packet on **Friday**.

My child has completed all of the assigned homework and we have reviewed it together.

Parent Signature: _____

***Room 6 :**

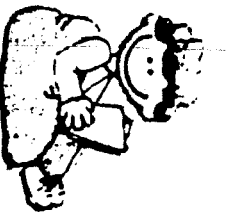
English spelling test: Every Friday or the last day of the week
Chinese word test: Every Monday or the first day of the week

First Grade Spelling Words
Theme 5 Week 4



1. cow
2. town
3. mouse
4. how
5. out
6. mouth
7. born
8. fork
9. fall
10. sure

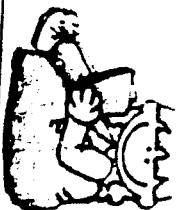
Challenge words:
brown cloud




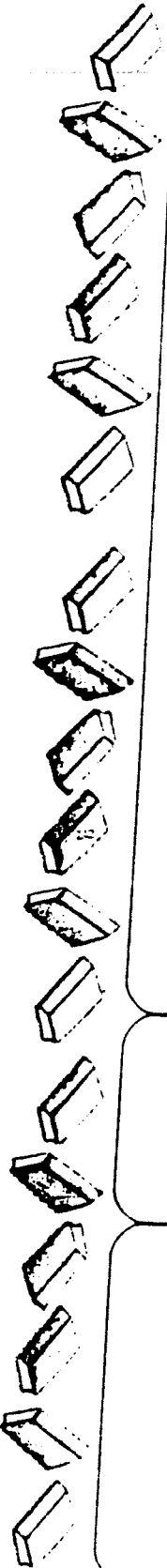
Please read with your child for 15 minutes each day

Reading Log

Once upon a time



Thursday	Wednesday	Tuesday	Monday	Sample
				 My Friend Rabbit
Book Title	Book Title	Book Title	Book Title	Book Title
Minutes	Minutes	Minutes	Minutes	15
() to Adult Signature	() to Adult Signature	() to Adult Signature	() to Adult Signature	() to Adult Signature



Spelling Homework

Write your spelling words three times each.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Write your spelling words in ABC order:

_____, _____, _____

_____, _____, _____

_____, _____, _____

Name _____

Fluency:
Choral Read: Phrasing**As I read, I will pay attention to phrasing.**

09 Brad looked into his friend's workshop. "What are you
14 working on, Dave?" he asked.
23 "I'm inventing a flying machine. It's a glider with
27 two wings. It's super-light."
37 "Dave, the Wright Brothers made one over 100 years ago."
47 "Well, then I'll make an antigravity spaceship. It will be
55 super-fast. It will travel into space," said Dave.
65 "That's been invented, too, said Brad. "People used one to
71 land on the moon in 1969."
81 "Then I'll invent a ship that travels under the water."
89 "That's called a submarine, Dave. It was invented
93 about 400 years ago!"
103 Brad walked away, shaking his head. He said, "I think
Dave misunderstands the meaning of invention!" 109

Please practice reading this fluency passage daily. The goal is to be able to read it smoothly without errors. If it is difficult, master a sentence a day. If it is has become easy, just read it once through and then read a book of your choice. This can help count toward the 15 minutes of reading each day.

My child has read this passage each day.

Parent signature _____



Name _____

Study Skill:
Telephone Directory

Jacob,	Mike	5 Overpass St.	555-5436
Jacob,	Paula	245 Main St.	555-7401
Jacob,	Tray	29 Sunset Ave.	555-4269
Jacob,	Willa	29 Sunset Ave.	555-4269
Jay,	Robert	29 Elm Ave.	555-7230
Jay,	Sam	17 Elm Ave.	555-9854

A. Use the telephone directory to answer the questions.**1. What is Paula Jacob's address and phone number?**

2. How do you know that Tray and Willa Jacob live together?

B. Make a telephone directory entry for your family.

Name _____

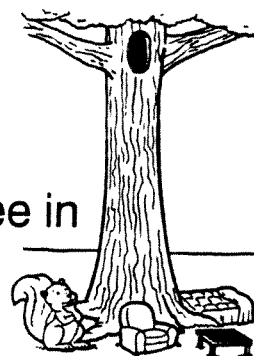
Phonics:
Long /

Read the story sentences below. Fill in the blanks
with words from the box.

might fly mind high wild try

Sam is moving to a bright new home.

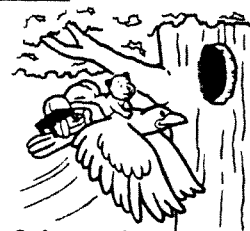
It is very _____ in the tallest tree in



the meadow. Sam can _____ to
push his things up to his new home.

That _____ take Sam a very long time.

Perhaps his friend Max can _____
Sam's things to his tree house?



Max doesn't _____ helping his friend

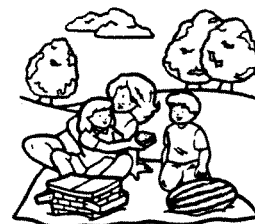
today. What a _____ ride for Sam!

Name _____

head	never	should	ball
shout	meadow	perhaps	

Write a sentence for each picture. Use one or more of the words from the box in each sentence.

1.



2.



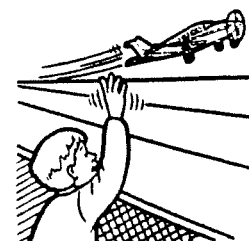
3.



4.



5.

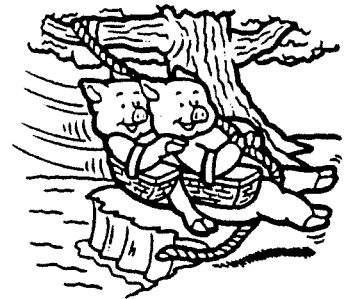
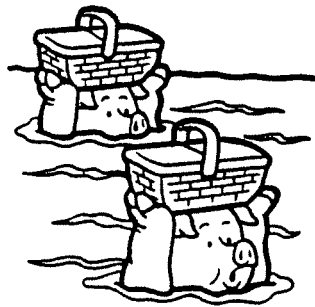
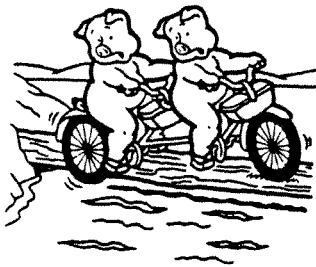


Name _____

Comprehension:
Problem and Solution

Read the story about Ben and Jake. Then fill in the problem and solution chart.

Ben and Jake are best friends. Today they will have lunch together in the meadow. How will they cross the wide lake? They try to ride a bike on the long log. But they fall in the water. Then they try to swim. But they sink in the water. Then they get an idea. Ben swings on a long rope. He takes his lunch with him. Jake does the same thing. Now the friends can have lunch in the meadow.



Problem	Step 1	Step 2	Solution

Name _____

Grammar:
See and Saw

The verb **see** has a special form to tell about the past.

Present**Past**She **sees**. We **see**.They **saw**.

Circle the verb that tells about the past.

1. Jean (see, sees, saw) the leaf.
2. We (see, sees, saw) a small bug.
3. Pat (see, sees, saw) many lines on the leaf.

Circle the verb that tells about the present.

4. Sue (see, sees, saw) spots on the leaf.
5. Pat and Sue (see, sees, saw) a bug.
6. We also (see, sees, saw) the bug.

To the Teacher: Have children complete the page independently.
Then have children generate sentences with the target skill.

Name _____

Reteaching

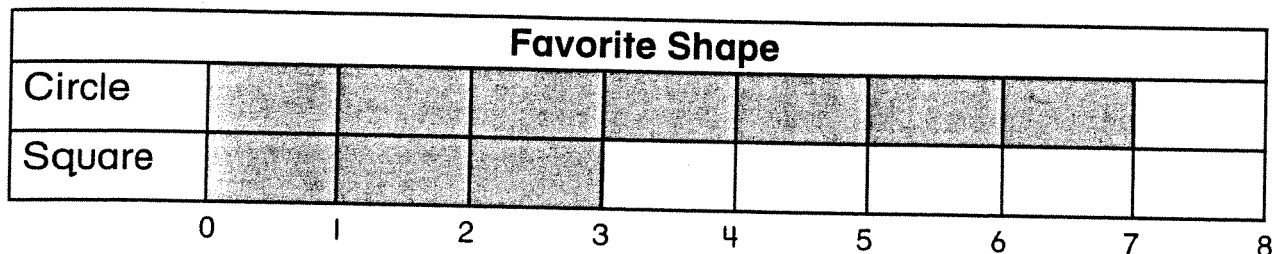
17-3

Using Data from Bar Graphs

You can use information in bar graphs to answer questions.

Each shaded square stands for 1 vote. The shaded squares in a row form a bar.

The least favorite shape has the shortest bar.

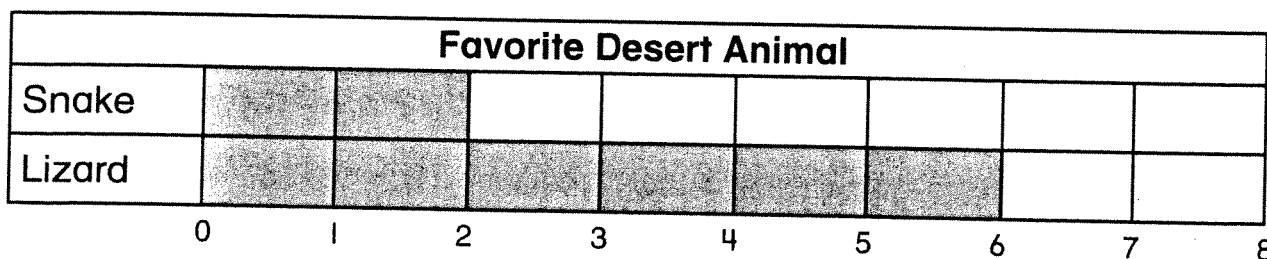


How many votes did each shape get?

Circle 7 Square 3

Which shape is the favorite?

Circle Square



1. How many votes did each animal get?

Snake _____ Lizard _____

2. Which animal is the favorite?

Snake _____ Lizard _____

Name _____

Practice

17-3

Using Data from Bar Graphs

Use the graph to answer the questions.

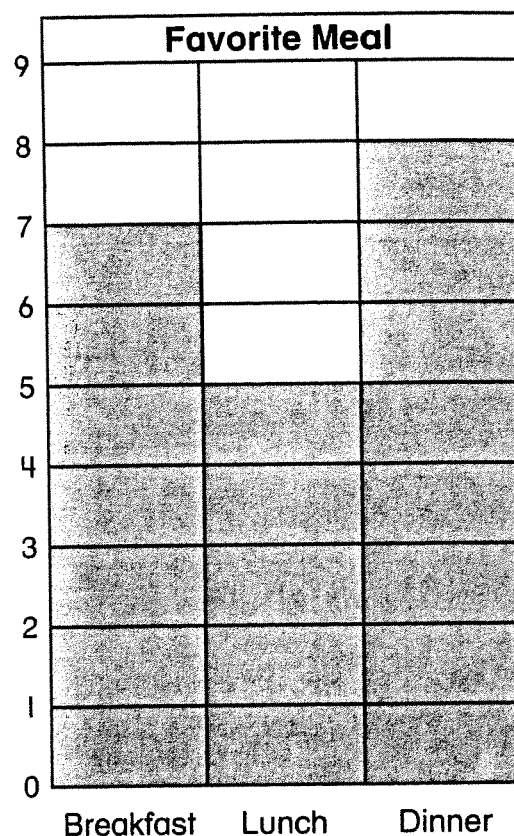
1. Mrs. Dunne's class made a graph of their favorite meals. Which meal is the least favorite?

2. How many children voted

for breakfast? _____

3. How many more children voted for

dinner than for lunch? _____



Reasoning

4. Which meals were chosen by more than 6 children?

☐ breakfast and lunch

☐ breakfast and dinner

☐ breakfast, lunch,
and dinner

☐ lunch and dinner

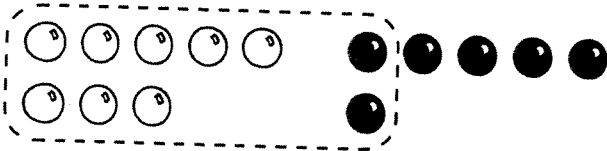
Name _____

Reteaching
14-6

Making 10 to Add 8

You can make 10 to find $8 + 6$.

Draw 8 white marbles and 6 black marbles.

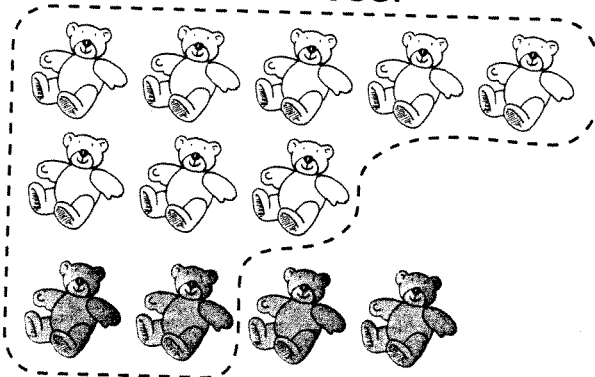


Circle a group of 10. Count the leftover marbles.
Then complete the number sentence.

$$10 + \overset{4}{\underline{\quad}} = 14, \text{ so } 8 + 6 = \overset{14}{\underline{\quad}}$$

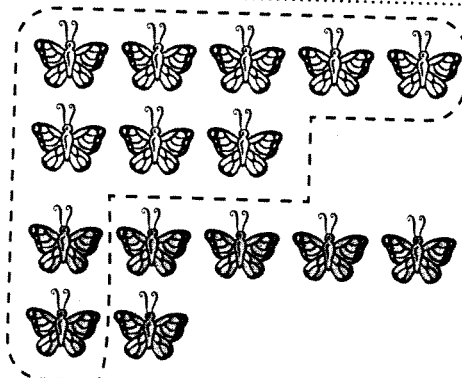
Circle a group of 10. Then write 2 addition sentences.

- Kim has 8 white toy bears.
Tia has 4 gray toy bears.
How many bears do they have in all?



$$10 + \underline{\quad} = 12, \text{ so } 8 + 4 = \underline{\quad}$$

- Tamika caught 8 butterflies.
Cecil caught 7 butterflies.
How many butterflies were caught altogether?



$$10 + \underline{\quad} = \underline{\quad}, \text{ so } 8 + 7 = \underline{\quad}$$

Name _____

Practice

14-6

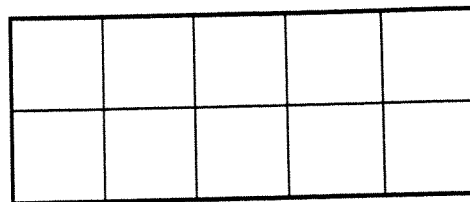
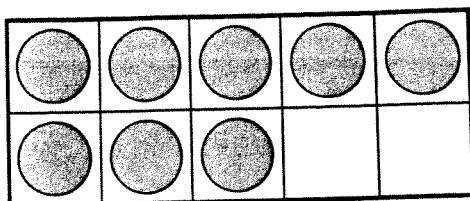
Making 10 to Add 8

Draw counters to help you add.

Write the missing addend.

Then write the sums.

1.
$$\begin{array}{r} 8 \\ + 6 \\ \hline ? \end{array}$$

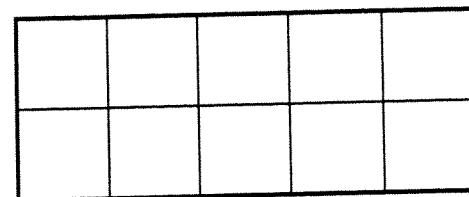
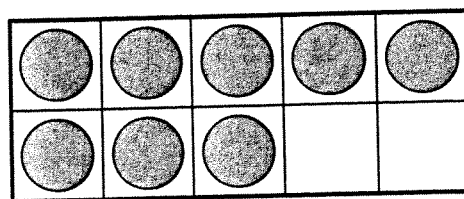


$$\begin{array}{r} 10 \\ + \square \\ \hline \square \end{array}$$

so

$$\begin{array}{r} 8 \\ + 6 \\ \hline \square \end{array}$$

2.
$$\begin{array}{r} 8 \\ + 3 \\ \hline ? \end{array}$$



$$\begin{array}{r} 10 \\ + \square \\ \hline \square \end{array}$$

so

$$\begin{array}{r} 8 \\ + 3 \\ \hline \square \end{array}$$

Algebra

Find the sum.

3. $8 + 4 = 10 + 2 = \underline{\hspace{2cm}}$

11
○

12
○

13
○

14
○

Name _____

Reteaching

14-7

Adding Three Numbers

When you add 3 numbers, look for facts you know.
Then add the other number.

6 + 4 = 10

10 + 3 = 13

13

The numbers
are in a
different order.

3 + 6 = 9

9 + 4 = 13

13

The sum is the same.

Find each sum. Add the circled numbers first.
Then add the other number.

1.

5 + 5 = 10

10 + 2 = 12

2 + 5 = 7

7 + 5 = 12

2.

3 + 6 = ____

____ + 4 = ____

6 + 4 = ____

____ + 3 = ____

3.

7 + 3 = ____

____ + 4 = ____

3 + 4 = ____

____ + 7 = ____

Name _____

Practice

14-7

Adding Three Numbers

Circle 2 numbers to add first.

Write their sum in the box.

Then write the sum of all 3 numbers.

1.

$$\begin{array}{r} 8 \\ 3 \\ + 2 \\ \hline 13 \end{array}$$

10

$$\begin{array}{r} 7 \\ 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ 1 \\ + 5 \\ \hline \end{array}$$

2.

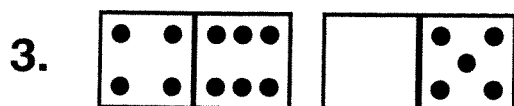
$$\begin{array}{r} 6 \\ 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 8 \\ + 7 \\ \hline \end{array}$$

Spatial Thinking

Add the dots on the dominoes. What is the sum?



17 15 13 11

○ ○ ○ ○

Algebra

Find the missing number.

4. $8 + \underline{\quad} + 7 = 17$

2 3 4 5

○ ○ ○ ○

Name _____

Reteaching

14-8

Problem Solving: Two-Question Problems

Jill has 6 marbles. She gets 5 more. $6 + 5 = \underline{\quad\quad}$ marbles
How many marbles does she have in all?

I know Jill has 11 marbles in all.
I know she gives Sal 8.
I can subtract to find how many she has left.

Jill gives 8 marbles to Sal.
Now how many marbles does Jill have?

$$11 - 8 = \underline{3}$$

Jill has 3 marbles left.

1. Jack has 4 model cars. He gets 3 more model cars.
How many model cars does Jack have in all?

$$\underline{4} + \underline{3} = \underline{7} \text{ model cars}$$

For his birthday Jack gets 5 model cars.
How many model cars does he have now?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad} \text{ model cars}$$

2. Nicky has 6 charms on her bracelet. She buys 8 **more**.
How many charms does Nicky have in all?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad} \text{ charms}$$

On the way home 4 charms are lost.
How many charms does Nicky have now?

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad} \text{ charms}$$

Name _____

Practice

14-8

Problem Solving: Two-Question Problems

Write number sentences to solve both parts.

1. Peter read 7 books about dinosaurs.

He read 8 books about sharks.

How many books did Peter read in all?

_____ ○ _____ = _____ books

Peter did not like 6 of the books he read.

How many books did Peter like?

_____ ○ _____ = _____ books

Journal

Write a second problem to go with the first problem.
Solve your problem.

2. Nate counts dogs at the dog park.

He sees 9 small dogs and 7 big dogs.

How many dogs does he see in all?

$9 + 7 = 16$

Lesson 12

44

名字: _____

教室: _____

guǒ 果 一 口 日 旦 早 果 果	zhī 汁 一 一 一 一 汁	shuí 谁 一 一 一 一 谁 谁 谁 谁	xiǎng 想 一 一 一 一 相 相 相 相 相 心	chī 吃 一 口 口 口 吃

juice

who

want

eat

名字: _____

教室: _____

guǒ 果 一 口 日 旦 早 果 果	zhī 汁 一 一 一 一 汁 汁	shuí 谁 一 一 一 一 谁 谁 谁 谁	xiǎng 想 一 一 一 一 相 相 相 相	chī 吃 一 口 口 口 吃 吃 吃 吃

juice

who

want

eat

名字: _____

huā

花

一 十 艹 艹 艹 花 花

gēn

根

一 十 才 木 木 木 木 木 根 根 根

flower

root

名字: _____

jīng 茎		yè 叶	
一	十	丨	口
艹	艹	口	口
苳	苳	叶	叶
苳	苳		
苳	苳		
苳	苳		
苳	苳		
苳	苳		
苳	苳		
苳	苳		

stem

leaf (leaves)